*159 156 198 593 farm and ignorant of many details of its history and operation. He is "never likely to soil his hands with farming". He is moving away from farming and from the cultural and social life of his village. He apologises for the efforts of the villagers when they attempt to produce a play, he dismisses nick-names as "old-fashioned", and he decries the limitations on activity in his native Island (no dancing or bright lights). Yet he is still enough attached to Gozo to want to introduce changes to it and to make it more like the place his education has made him want to live in. He is typical of one important and growing element in the younger generation of rural Malta and Gozo. In his teens he used to help his father in the fields and took milk to the collection depot, but this stopped as soon as he found a full-time alternative occupation.

*159 156 593 46 Pawlu's oldest daughter, also a teacher, has left farm-work far behind. For her this was never more than casual assistance with vegetable picking and lifting during holidays from school. It is not likely that she will be a farmer's wife.

● 87 Pawlu's second daughter left school at twelve and divided her time between house and field work until her marriage in her late teens. She was acknowledged as her father's main assistant with the animals.

Two daughters in their middle teens are academically inclined to the extent of staying at school as long as possible and speaking four languages. Both still do incidental farm work when not occupied with studies. Both would be probable 'sixth-form' and university candidates were there any liklihood of financial backing. Their education, especially in English language and culture, is giving them - and many others like them - an advancement which is not matched by opportunity. They are learning in an educational cul-de-sac.

A son in his middle teens works full-time in the fields with his father, having left school at twelve, while two more boys are still of compulsory school age and give their father only casual assistance with feeding the smaller animals out of school hours. A little girl of some ten years makes no economic contribution to the farm.

*159 46 The major feature to emerge from the above consideration is that the bulk of the work of the farm, and the full-time responsibility for all jobs, rests with Pawlu alone. The son who is old enough to deputise for his father has left farming: the only full-time help comes from a younger boy who may himself decide to follow his brother in a few years. Now Pawlu complains that "Labour is the main trouble if the farmer cannot cope with all the